SỞ GIÁO DỤC VÀ ĐÀO TẠO THÀNH PHỐ HỒ CHÍ MINH

# TRƯỜNG THPT NGUYỄN TẤT THÀNH

**HỌC SINH TỰ HỌC – TUẦN 9 MÔN TIẾNG ANH – KHỐI 10**

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| **NỘI DUNG** | |
| **Tên bài học/ chủ đề -**  **Khối lớp** | **UNIT 4: FOR A BETTER COMMUNITY** |
| **Hoạt động 1**: ***Đọc tài liệu và thực hiện các yêu cầu.*** | 1. Tài liệu tham khảo:  - Sách giáo khoa Tiếng Anh 10 :  **UNIT 4: FOR A BETTER COMMUNITY**  GETTING STARTED  LANGUAGE FOCUS 1  LANGUAGE FOCUS 2  - Video bài giảng:  + GETTING STARTED  <https://www.youtube.com/watch?v=0CqGqrhgS1I>  + LANGUAGE FOCUS 1  <https://www.youtube.com/watch?v=dxUghzoImA4>  + LANGUAGE FOCUS 2  <https://www.youtube.com/watch?v=xAEroYZSZYo>  - Tóm tắt kiến thức cần ghi nhớ (Phụ lục 1 – Đính kèm)  2. Yêu cầu:   * Học sinh ghi chép cẩn thận Phụ lục 1 vào vở bài học. * Trong quá trình đọc và ghi chép, nếu thắc mắc học sinh điền vào Phiếu tổng hợp thắc mắc (Phụ lục 2 – Đính kèm) và sớm liên hệ với   giáo viên để được kịp thời giải đáp |
| **Hoạt động 2**: ***Kiểm***  ***tra, đánh giá quá trình tự học.*** | - Hoàn thành Phiếu học tập (Phụ lục 3 – Đính kèm), chụp và nộp lại theo yêu cầu của giáo viên. |

**PHỤ LỤC 1**

*Date of preparation:*

*Date of teaching:*

Period 31 Part 1: UNIT 4: FOR A BETTER COMMUNITY

1. Objectives

* Language
* Vocabulary
* Words and phrases related to volunteers and volunteer work
* Adjective suffixes: -ed, -ing, -full, less
* Pronunciation
* /nd/, /n/, /nt/
* Grammar
* Irregular past tense verbs
* The past simple vs. the past continuous with when and while
* Skills
* Reading for specific information about why people do volunteer work
* Talking about local community development
* Listening to an announcement for volunteers to get specific information
* Writing an application letter for volunteer work.
* Communication and culture

Local and global activities for community development

1. Class organization: Check attendance: Grade 10
2. New Lesson

Activity 1

* Students read the requirements and read aloud the dialogue recording

*Activity 2*

* Students have about 5-7 minutes to do the tasks

Key act 2

1. He called Hieu at about 2 p.m yesterday afternoon.
2. He was teaching children at the Happy Mind Charity Centre.
3. Yes, he was. At first…
4. I think it is a meaningful job.
5. May vary

*Activity 3*

* Students practice making conversations using the expressions in the box.

Example

*Huy:* Daddy, I’ve got a surprise for you.

*Daddy:* Really? What’s that?

*Huy:* Well, I was chosen to be a volunteer this summer in Bac Kan province.

*Daddy:* That sounds great! Did your teacher offer you the job?

*Huy:* Not really. I got it by chance. I saw an advertisement online, I applied and they accepted me.

*Daddy:* What will you do to help people there?

*Huy:* I think I can help them to harvest crops and help children to learn.

*Daddy:* Good! I’m sure you will have a meaningful summer!

*Huy:* Thanks, Dad!

**Language**

Vocabulary

*Activity 1*

* Students read the conversation again and underline or highlight the adjectives ending with the suffixes –ed, -ing, -ful, -less
* Students should know the differences between –ed and –ing adjectives and –ful and –less adjectives.

Key act 1

-ed: disadvantaged, interested, excited

-ing: interesting

-ful: useful, helpful, meaningful

-less: hopeless

*Activity 2*

Students do the task individually

Key:

1. Meaningless
2. Interested
3. Hopeless
4. Useful
5. Excited, meaningless

exciting

*Date of planning:*

*Date of teaching:*

Period 32 + 33 UNIT 4: FOR A BETTER COMMUNITY

Part 2: LANGUAGE

**Objectives**

* Language
* Vocabulary
* Words and phrases related to volunteers and volunteer work
* Adjective suffixes: -ed, -ing, -full, less
* Pronunciation
* /nd/, /n/, /nt/
* Grammar
* Irregular past tense verbs
* The past simple vs. the past continuous with when and while

1. Class organization: Check attendance: Grade 10
2. New Lesson

Pronunciation

*Activity 1*

* Students listen to the recording in clip. Play it again with pauses to repeat each word.
* Student should note the meaning of the words if necessary.
* Students should distinguish these three sounds.
* Read the words in columns and in rows.

*Activity 2*

* Students highlight the importance of pronouncing the ending sounds correctly in English, which is a difficulty for a lot of Vietnamese students because they tend to omit the final sound when they speak English (spend, spent, lend, lent)
* Students listen and write /nd/, /n/, /nt/ above the words that have the corresponding sound.

Grammar

Irregular past tense verbs

*Activity 1*

* Students should pay attention to the time expressions in brackets and find the verb tense to go with these time expressions.
* Students work on their own first to rewrite the sentences in the past tense, using the time expression in brackets.
* Students check the answers, highlighting the irregular past tense verbs.

*The past simple vs. the past continuous with when and* while

Key act 1 Gr

1. I wore jeans to school yesterday.
2. My sister and I bought a lot of clothes last summer.
3. My father read newspapers in bed last night.
4. My mother made my bed last Sunday.

I wrote letters to my grandparents yesterday afternoon.

Activity 2

* Ask students to match 1-5 with a-e and complete the sentences in the past simple or the past continuous.
* Elicit students’ answers about rules for combination of the past simple and the past continuous, using when and while.

Key act 2

1.d We were walking in the park when it started to rain.

2.c While I was talking to a friend, the teacher asked me a question.

3.e We lost the keys while we were playing in the garden.

4.b We were sitting on a bench in the park when someone took our school bags.

5.a When the telephone rang, I was having a bath.

# PHỤ LỤC 2

**PHIẾU TỔNG HỢP CÂU HỎI – THẮC MẮC**

**CỦA HỌC SINH TRONG QUÁ TRÌNH TỰ HỌC – TUẦN 9**

Trường THPT Nguyễn Tất Thành Lớp: 10A…

Họ tên học sinh:…………………………………………Stt:……………

|  |  |  |
| --- | --- | --- |
| **Bài** | **Nội dung học tập** | **Câu hỏi của học sinh** |
| 7 | Mục: …. Phần: …. | 1.  2.  3. |
| 8 |  |  |
| 9 |  |  |

**PHỤ LỤC 3**

**PHIẾU HỌC TẬP**

**TEST FOR UNIT 4**

**I. PHONETICS:**

**A. Choose the word whose underlined part is pronounced differently from that of the other three:**

**1**. A. sick B. second C. service D. sure

**2**. A. charity B. school C. childless D. teacher

**B. Choose the word which is stressed differently from that of the other three:**

**3**. A. dedicate B. fortunate C. practical D. volunteer

**4**. A. ensuring B. protecting C. providing D. widening

**II. USE OF LANGUAGE: Choose the best answer for each question.**

**5**. Luckily, I got some \_\_\_\_ advice on how to make a presentation on ‘For a better community’ from my class teacher.

A. useless B. useful C. usefulness D. uselessness

**6**. These \_\_\_\_ children encounter many problems and really need our help.

A. disadvantaged B. advantaged C. disadvantage D. advantage

**7**. Fundraising for charity is a \_\_\_\_ thing for everyone to do to help the community.

A. meant B. meaningful C. meaningless D. meaning

**8**. They were so \_\_\_\_ about joining the local volunteer group that they couldn’t sleep last night.

A. excite B. excitement C. exciting D. excited

**9**. It is \_\_\_\_ that all the students in class 1OA choose to do a project on ‘Helping the needy’.

A. surprising B. surprised C. surprise D. surprisingly

**10**. Volunteers become well \_\_\_\_ of the problems facing the world.

A. aware B. concerned C. helpful D. interested

**11**. English teaching is considered a good example of a volunteer job which often turns \_\_ a career.

A. off B. up C. on D. into

**12**. Mahatma Gandhi fought for the rights of coloured people in general and the Indians \_\_\_\_.

A. in time B. in particular C. in contrast D. in fact

**13**. A/an \_\_\_\_ is a person who needs others to take care of him/her, because of illness that he/she had for a long time.

A. patient B. martyr C. invalid D. addict

**14**. Mr. Chen is more \_\_\_\_\_ because he has finally agreed to allow his daughter to join an overseas volunteer organisation in Africa.

A. single-minded B. narrow-minded C. absent-minded D. open-minded

**15**. Most of the students in that special school are making good progress, but Michael is a \_\_ case.

A. hopefully B. hopeless C. hopeful D. hopelessly

**16**. A lot of generous businessmen have \_\_\_\_ valuable contributions to helping needy people.

A. done B. taken C. made D. given

**17**. Poor students cannot \_\_\_\_ an abundance of presents on their birthday.

A. look forward to B. put up with

C. come up with D. cut down on

**18**. Befriending can offer volunteers the opportunity to provide support and friendship to a person who may be going \_\_\_\_ a difficult period.

A. up B. on C . off D. through

**19**. Angelina Jolie began taking an interest in charity work. She was filming in Cambodia then.

A. After Angelina Jolie began taking an interest in charity work, she was filming in Cambodia.

B. Angelina Jolie began taking an interest in charity work while she was filming in Cambodia.

C. Before Angelina Jolie was filming in Cambodia, she began to take an interest in charity work.

D. As soon as Angelina Jolie began taking an interest in charity work, she was filming in Cambodia then.

**20**. They were busy with their schoolwork. They spent time helping the elderly in the retirement home.

A. They were busy with their schoolwork, but they still spent time helping the elderly in the retirement home.

B. They spent time helping the elderly in the retirement home, so they were busy with their schoolwork.

C. They were busy with their schoolwork, and they spent time helping the elderly in the retirement home.

D. They spent time helping the elderly in the retirement home, or they were busy with their schoolwork.

**21**. Some students took part in directing the traffic. Others took care of the war invalids.

A. Some students took part in directing the traffic, so some others took care of the war invalids.

B. Some students took part in directing the traffic, for some others took care of the to war invalids.

C. Some students took part in directing the traffic, and some others took care of the war invalids.

D. Some students took part in directing the traffic, but some others took care of the war invalids.

**22**. The boy was only 10 years old. He established an athletic programme for children with special needs.

A. Despite his young age, the boy established an athletic programme for children with special needs.

B. Until the boy was only 10 years old, he established an athletic programme for children with special needs.

C. The boy established an athletic programme for children with special needs because he was only 10 years old.

D. The boy established an athletic programme for children with special needs in case of his young age.

**23**. Last Sunday, our volunteer team \_\_\_\_ a lot of food packages to homeless people in the flood-hit region.

A. were bringing B. brought C. have brought D. had brought

**24**. I \_\_\_\_ Maria for the first time at the Heart-to-Heart Charity Office.

A. saw B. was seeing C. was seen D. has seen

**25**. We \_\_\_\_ the roof for Mrs. Smith, an elderly childless woman, when it \_\_\_\_ with rain.

A. were mending - was pouring B. mended - poured

C. mended - was pouring D. were mending - poured

**26**. When we were on a voluntary tour, we \_\_\_\_ to public places to collect rubbish every day.

A. were going B. went C. have gone D. had gone

**27**. The phone was engaged when I called. Who \_\_\_\_ to?

A. were you talking B. were you talked

C. did you talk D. have you talked

**28**. We \_\_\_\_ in silence when he suddenly \_\_\_\_ me to help him.

A. were walking - was asking B. were walking - asked

C. walked – asked D. walked - was asking

**29**. I \_\_\_\_ my report when my boss \_\_\_\_ the hall.

A. made - was entering B. made - entered

C. was making - was entering D. was making - entered

**30**. I \_\_\_\_ near the fence when suddenly I \_\_\_\_ the voices.

A. stood – heard B. stood - was hearing

C. was standing – heard D. was standing - was hearing golf.

**31**. Jim \_\_\_\_ his leg when he \_\_\_\_ golf.

A. broke - was playing B. broke - played

C. was breaking - was playing D. was breaking - broke

**32**. While I \_\_\_\_ for him to call up, he \_\_\_\_ a good time in the bar.

A. waited - was having B. was waiting - was having

C. was waiting – had D. was waited - was waiting

**III. SYNONYM AND ANTONYM:**

**A. Choose the word CLOSEST in meaning to the underlined word in each sentence:**

**33**. I got the teaching job in the Happy Child Charity Centre just **by chance**.

A. accidentally B. purposefully C. easily D. immediately

**34**. Every month, the volunteer group go to **remote** and mountainous areas to help those in need.

A. empty B. faraway C. crowded D. poor

**B. Choose the word OPPOSITE in meaning to the underlined word in each sentence:**

**35**. Many people who do volunteer work think they are more **fortunate** than others.

A. lucky B. blessed C. unlucky D. uncomfortable

**36**. **Public** service announcement is a special advertisement for the community, normally about health or safety matters.

A. Open B. Private C. Secret D. Popular

**IV. ERROR IDENTIFICATION: Choose the word or phrases that are not in standard English.**

**37**. A group of volunteer students were mowing the lawn in the home for the aged while it started to rain heavily. **A B C**

**D**

**38**. When he still worked for Oxfam, he was coming up with different ideas to help needy people.

**A B C D**

**39**. The volunteers went to a nearby school on a Sunday morning, picked up a food package, and  **A B C**

delivered them to an elderly person.

**D**

**40**. The lives of disadvantaged students are often very different for those of their more wealthy peers.

**A B C D**

**41**. There are lots of amused ways to volunteer in the arts such as teaching, designing and assisting  **A B C**

with a variety of arts and crafts.

**D**

**42**. Mahatma Gandhi fought against the rights of poor people and women in India and became a  **A B C**

hero for millions of people.

**D**

**V. READING:**

**A. Reading the passage and choose the best answer:**

*Orbis* is an organisation which helps blind people of everywhere. It has built an eye hospital inside an aeroplane and flown it all over the world with an international medica team. Samantha Graham, a fourteen-year-old schoolgirl from England, went with the plane to Mongolia. Samantha tells the story of the Eukhtuul, a young Mongolian girl.

‘Last year, when Eukhtuul was walking home from school, she was attacked by boys with sticks and her eyes were badly damaged. Dr. Duffey, an *Orbis* doctor, said that without an operation she would never see again. I thought about all the things I do that **she** couldn’t, things like reading schoolbooks, watching television, seeing friends, and I realised how lucky I am.’

‘The *Orbis* team agreed to operate on Eukhtuul and I was allowed to watch, together with some Mongolian medical students. I prayed the operation would be successful. The next day I waited nervously with Eukhtuul while Dr. Duffey removed her bandages. “In six months your sight will be back to normal,” he said. Eukhtuul smiled, her mother cried, and I had to wipe away some tears, too!’

Now Eukhtuul wants to study hard to become a doctor. Her whole future has changed thanks to a simple operation. We should all think more about how much our sight means to us.’

**43**. What information can be learned from this passage?

A. the best way of studying medicine B. the international work of some eye doctors

C. the difficulties for blind travellers D. the life of schoolchildren in Mongolia

**44**. The word "**she**" in the passage refers to \_\_\_\_.

A. the writer B. the nurse C. Eukhtuul D. the medical student

**45**. After meeting Eukhtuul, Samantha felt \_\_\_\_.

A. angry about Eukhtuul’s experience B. grateful for her own sight

C. proud of the doctor’s skill D. surprise by Eukhtuul’s ability

**46**. W hat is the result of Eukhtuul's operation?

A. After some time she will see as well as before.

B. Before she recovers, she needs another operation.

C. She can see better but can never have normal eyes.

D. She can't see perfectly again.

**B. Reading the following passage and choose the word that best fits each space:**

I was with Overseas Volunteers (OV) for a year after leaving university, and I was sent to an isolated village in Chad, about 500 km from the capital N'Djamena. Coming from a rich country, I got quite a shock as conditions were much harder than I had expected. But after a few days I soon got used to (**47**) \_\_\_ there. The people were always very friendly and helpful, and soon I began to appreciate how beautiful the countryside was.

One of my jobs was to supply the village with water. The well was a long walk away. And the women used to spend a long time every day (**48)** \_\_\_ heavy pots backwards and forwards. So I contacted organization and arranged to (**49**) \_\_\_ some pipes delivered. We built a simple pipeline and a pump, and it worked first time. Itwasn't perfect - there were a few leaks, but it made a great difference to the villagers, who had never had running water before. And not only did we have running water, but in the evenings it was hot, because the pipe had been lying in the sun all day.

All in all, I think my time with OV was a good experience. (**50**) \_\_\_ it was not well-paid, it was well worth doing, and I would recommend it to anyone who was considering working for a charity.

|  |  |  |  |
| --- | --- | --- | --- |
| **47**. A. live | B. lived | C. living | D. lives |
| **48**. A. fetching | B. carrying | C. wearing | D. holding |
| **49**. A. make | B. let | C. have | D. allow |
| **50**. A. Although | B. But | C. Either | D. Because |

# Phần 2: Trả lời

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| 1 |  | 11 |  | 21 |  | 31 |  | 41 |  |
| 2 |  | 12 |  | 22 |  | 32 |  | 42 |  |
| 3 |  | 13 |  | 23 |  | 33 |  | 43 |  |
| 4 |  | 14 |  | 24 |  | 34 |  | 44 |  |
| 5 |  | 15 |  | 25 |  | 35 |  | 45 |  |
| 6 |  | 16 |  | 26 |  | 36 |  | 46 |  |
| 7 |  | 7 |  | 27 |  | 37 |  | 47 |  |
| 8 |  | 18 |  | 28 |  | 38 |  | 48 |  |
| 9 |  | 9 |  | 29 |  | 39 |  | 49 |  |
| 10 |  | 20 |  | 30 |  | 40 |  | 50 |  |